

英語文化学科 リスニングテスト

(録音原稿)

英語リスニングテスト録音原稿
2026年度(令和8年度)

ただいまから、「リスニングテスト」を行います。
解答用紙を開いて、受験番号を記入してください。

このテストは、問題1から問題4まであります。
問題文は2回読まれます。

最初に例題を聞いてください。
例題

Man: I don't like abstract paintings.
Woman: But this is a real Picasso.
Man: I am not sure if it is worth coming or not. And also, I can't figure out what he's trying to say.
Woman: But that's the whole point. It doesn't say anything; it just is.

設問 Where are they?
1. In a cell phone shop
2. In a greeting card shop
3. In a painting class
4. In an art museum

答は4です。

テストを始めますので問題冊子の1ページを開いてください。
答は解答用紙に番号で記入してください。

それでは問題を聞いてください。

問題1 問題1はNo.1からNo.5までの五問です。それぞれの設問について短い対話を聞き、答えとして最も適当なものを、1～4の選択肢から一つずつ選び、その番号を解答用紙に書きなさい。

No. 1
Man: Good evening. I have a reservation under Smith.
Woman: Let me check... yes, we have you for two nights.
Man: Is breakfast included?
Woman: Yes, it's served from 7 to 9 a.m.

No. 1 Where is the conversation taking place?
1. Hotel
2. Police station
3. Restaurant
4. Train station

No. 2
Man: Do you want to see a movie tonight?
Woman: I'd like to, but I have homework that I need to finish for tomorrow.
Man: That's too bad. What about Friday night instead?
Woman: Friday works. Let's check the showtimes online.

No. 2 When do the speakers agree to go to a movie together?
1. On Tuesday night
2. On Friday night
3. On Saturday morning
4. On Sunday afternoon

No. 3
Man: How did your doctor's appointment go today?
Woman: It actually went really well, better than I expected.
Man: That's a relief. You were pretty stressed about it yesterday.
Woman: Yeah, I was so nervous before the visit, I couldn't even eat breakfast.

No. 3 How did the woman feel before the visit?
1. Anxious
2. Careless
3. Optimistic
4. Relieved

No. 4

Man: Do you know what time the train to Kyoto leaves?

Woman: Yes, it leaves at six thirty from Platform two.

Man: That's soon! And how long does the trip take?

Woman: About two hours, if there are no delays.

No. 4 What does the woman say about the train to Kyoto?

1. It leaves at 5:30 from Platform 2.
2. It leaves at 6:30 and takes about two hours.
3. It leaves every 30 minutes without delays.
4. It leaves from Platform 3 and takes one hour.

No. 5

Man: I'm looking forward to meeting your grandfather at the party tonight. Can you describe him for me?

Woman: Sure. He's a really nice guy, but he doesn't smile much. Let's see, he's got curly dark hair and actually looks pretty young for his age.

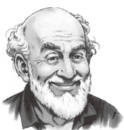
Man: Oh yeah? So he's a pretty healthy guy?

Woman: I guess so. He doesn't smoke or drink. He walks regularly. In fact, his eyesight is so good that he doesn't even wear glasses!

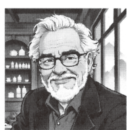
No. 5 Which picture most closely resembles who the couple is talking about?

1. A
2. B
3. C
4. D

A



B



C



D



これで問題 1 は終わりです。
では、次のページを開いてください。

問題 2 問題 2 は No. 1 と No. 2 の長い対話について、それぞれ (1) ~ (3) の三つの設問があります。それぞれの設問の答えとして最も適切なものを、1 ~ 4 の選択肢から一つずつ選び、その番号を解答用紙に書きなさい。

No. 1

Woman: I've got some bad news. My computer crashed, and I lost the PowerPoint file we put together for our project.

Man: Oh no! Do you have any backup?

Woman: Just the earlier version we put together last weekend.

Man: Okay. I guess we'll have to recreate the presentation. Do you have time Wednesday after class?

Woman: Actually, I have my dance club on Wednesday. Can we meet Thursday?

Man: Thursday I work the evening shift at my part-time job. And the assignment's due Friday. Can't you miss your dance club this one time? You are the one who lost the file after all.

Woman: You're right. I guess I can miss it this one time. Is 6:30 okay?

Man: Can we make it a bit earlier, say half past five?

Woman: Sure.

Man: And let's meet in the library in our normal spot. This time back up the file!

No. 1

1) What caused the students' problem?

1. A change in one student's work schedule
2. A computer malfunction
3. A misunderstanding about a homework assignment
4. A work-related injury

2) At first, why does the woman say she can't meet on Wednesday?

1. Because she has a club activity
2. Because she has a part-time job
3. Because she has to go to the city library to return a book
4. Because she has to write an essay for another class

3) When do they decide to meet to finish their project?

1. At 5:30 on Wednesday
2. At 6:00 on Wednesday
3. At 4:30 on Thursday
4. At 5:30 on Thursday

No. 2

Man: Hey Michelle, Dad's birthday is coming up next week. Have you thought about what we should get him?

Woman: Not really. I was thinking maybe something practical, like a new jacket or a watch. But he's pretty picky about watches.

Man: True. What about getting him something for one of his hobbies? He's been really into gardening lately.

Woman: That could work. Maybe new gardening tools? But he probably already has everything he needs.

Man: Hmm... how about a bonsai tree kit? He mentioned wanting to try bonsai before, and it's a bit different from his usual plants.

Woman: That's a good idea. But do you think he can take care of it? He's not always patient with things that need careful attention, and he might give up on it.

Man: We could make it a little family project, maybe even work on it with him at first until it's strong and healthy. And maybe add a small treat, like his favorite chocolate or a bottle of wine.

Woman: Excellent idea! Let's look for a bonsai kit with instructions, and we can pick up some chocolate too. He'll love that.

Man: Great. Let's do it this weekend instead of putting it off until the last minute like we did last year. I still remember the disappointed look on his face when we gave him those golf balls!

Woman: Yes, but in fairness to us, we didn't know that he had recently quit golf.

No. 2

1) What main gift do they choose for their father's birthday this year?

1. A bonsai tree kit
2. A bottle of wine
3. Gardening tools
4. Golf balls

2) What are they worried about with respect to the gift they chose?

1. He might already have one.
2. He might give up on it because he lacks patience.
3. He might not be able to eat it because he has high blood pressure.
4. He might not like it because he's too old to work in the garden.

3) What was the problem with last year's birthday present?

1. He had no use for it.
2. He lost it soon after getting it.
3. It was broken when they gave it to him.
4. It wasn't delicious.

これで問題 2 は終わりです。では、次のページを開いてください。

問題 3 問題 3 は No. 1 から No. 3 までの三問です。それぞれの設問について英文を聞き、答えとして最も適切なものを、1 ~ 4 の選択肢から一つずつ選び、その番号を解答用紙に書きなさい。

No. 1

While most people, even outside the United States, know who George Washington was, fewer people know who George Washington Carver was. He wasn't a famous president, but he did make a significant contribution to American society, especially for African American farmers. Carver was an agricultural scientist who taught farmers about crop rotation, which means growing different plants in the same field from one year to the next. So, for instance, instead of growing cotton in a field year after year, farmers would rotate crops by planting sweet potatoes or beans. This method helped farmers keep necessary nutrients in the soil, and thus produce more food. He also discovered many practical uses for crops like peanuts and sweet potatoes. For example, he made paper, soap and milk from peanuts, and flour, dyes, and paint from sweet potatoes. These ideas helped farmers earn more money from the crops they already grew.

No. 1 What was one way George Washington Carver helped farmers?

1. He helped farmers sell their products to companies overseas.
2. He invented a new, more delicious form of peanut butter.
3. He showed them how to plant different crops in the same field to keep the soil healthy.
4. He taught them how to grow more cotton each year.

No. 2

Attention all passengers: New government regulations on liquids are now in effect. All liquids in hand luggage must be in containers of 100 milliliters or 100 grams or less, and placed in a transparent, resealable plastic bag. The total amount allowed is two liters per passenger. Larger bottles and containers must go in checked baggage. Please prepare your items before going through security to help avoid delays. Thank you for your cooperation.

No.2 Which of these items must be placed into checked baggage?

1. A 250 mL box of juice
2. A 500 mL shampoo bottle divided into five 100 ml containers
3. Two 60 mL bottles of perfume
4. None of the above

No. 3

Have you heard the old story about the fox and the sour grapes? The fox tries to reach some grapes hanging high on a vine, but no matter how hard he jumps, he can't get them. Finally, he walks away and says, "They're probably sour anyway." This is a good example of how one might cope with something called *cognitive dissonance*. That's when we feel uncomfortable because what we want doesn't match what we can get or do. To make ourselves feel better, we change how we think about what we want. Psychologists call this change in the way we think of a situation a strategy of reducing cognitive dissonance. It's a common human response that helps us avoid feeling disappointed or frustrated.

No. 3 Which sentence best summarizes how people deal with *cognitive dissonance*?

1. They avoid speaking with people who don't share their values.
2. They discuss their problems with others so that they can feel better.
3. They sometimes change their minds in order to make themselves feel better.
4. They sometimes give up easily because they don't set clear goals.

これで問題3は終わりです。
では、次のページを開いてください。

問題4 問題4では四つのパラグラフからなる長い英文が二度読まれます。一度目は全てのパラグラフが連続して読まれます。設問は読まれません。二度目は各パラグラフが読まれた後に、それに関する設問が一つ読まれます。それぞれの設問の答えとして最も適当なものを、1～4の選択肢から一つずつ選び、その番号を解答用紙に書きなさい。

Last summer, I got a part-time job at a small, French-style café near my university. It was my first real work experience, and I felt a mixture of excitement and nervousness on the first day. My main duties were taking orders, serving food, and cleaning tables. At first, I was so confused by everything. The menu had so many items, some of which I didn't know how to pronounce, and I had to remember the complex drink orders from customers. I also had to work with several experienced coworkers, and I was afraid of making mistakes. But everyone was friendly, and I slowly started to understand how the café operated.

During the first week, I made a few mistakes. I gave the wrong order to a customer more than once, and another time I spilled coffee on a table. I felt embarrassed and worried that my manager would be upset, but actually he was so busy that he barely noticed my mistakes, and when he did notice he just let me figure it out for myself without saying much. I also learned that the café could get very busy during certain times of the day, and I had to work quickly without forgetting details. These challenges were stressful, but they helped me realize that mistakes are part of learning.

After a few weeks, I started to feel a sense of pride in being able to do so many different tasks well. For example, I got to know regular customers and learned their favorite orders. Sometimes, I even suggested new menu items, and a few customers tried them and liked them. I also developed better communication skills by talking clearly with coworkers and customers. I realized that small acts, like smiling or remembering a customer's name, could make people happy. The job was tiring at times, but it gave me a sense of achievement. I began to feel proud that I could handle responsibilities on my own.

Looking back, that summer job taught me many important lessons. I learned the value of patience and teamwork, and how to stay calm under pressure. I also realized that challenges I once found difficult, like serving many customers at once, helped me grow more confident and capable. Now, when I face a new or unknown task, I don't really feel nervous because I know I can handle it if I stay focused. That experience showed me that even small jobs can prepare you for bigger responsibilities in the future. I am grateful for that summer because it helped me feel a bit more ready for the more demanding challenges to come.

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No. 1 What made the speaker feel nervous on the first day of the job?

1. Her coworkers seemed to be strict and demanding.
2. Her manager spoke mainly in French, and she had difficulty understanding him.
3. She wasn't comfortable communicating with strangers.
4. There were several new and complicated things she had to learn and remember.

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No. 2 How did the speaker's manager respond when she made mistakes?

1. He asked her to stay after work so that she could practice the correct way to do things.
2. He didn't interrupt her while working and just let her learn from her mistakes.
3. He scolded her and insisted she do it right next time.
4. He stopped what he was doing and carefully showed her the proper way to do it.

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No. 3 What made the speaker feel proud about her work at the café?

1. Customers told her that she made the best coffee of anyone working there.
2. Even though she was always tired, she was never late for work.

3. She was able to effectively deal with the many responsibilities she faced.
4. She was promoted to assistant manager after only a few weeks there.

Looking back, that summer job taught me many important lessons. I learned the value of patience and teamwork, and how to stay calm under pressure. I also realized that challenges I once found difficult, like serving many customers at once, helped me grow more confident and capable. Now, when I face a new or unknown task, I don't really feel nervous because I know I can handle it if I stay focused. That experience showed me that even small jobs can prepare you for bigger responsibilities in the future. I am grateful for that summer because it helped me feel a bit more ready for the more demanding challenges to come.

No. 4 What can we infer about the speaker's attitude toward new challenges after the summer job?

1. The speaker does not believe that what she learned from this experience will benefit her later.
2. The speaker feels more confident and positive toward facing new challenges.
3. The speaker is very eager to work at a French café again next summer.
4. The speaker still feels very nervous about new challenges, but knows they are a part of life.

[repeat - whole -> one by one]

これで試験は終わりです。