

藤女子大学大学院 ウェルビーイング学研究科

<ウェルビーイング学専攻>

2026 年度 第1期 入学試験問題

英語

2025 年 9 月 28 日

9 時 30 分～10 時 30 分

次の英文を読み、問いに答えなさい。

Calls for banning smartphones in classrooms and schools have intensified, particularly in Europe. 1) This movement is driven by concerns about student wellbeing and the impact of technology on learning outcomes. 2) Educators complain that smartphones are a major source of distraction, negatively impacting students' ability to concentrate on lessons. Incoming notifications, or even the mere proximity of a mobile device, can be a distraction resulting in students losing their attention from the task at hand. A study found that it can take students up to 20 minutes to refocus on what they were learning after engaging in a non-academic activity.

3) Smartphones are not the only issue. Negative effects are also reported in students of the use of personal computers for non-academic activities during class, such as internet browsing, and amongst their peers who are in view of the screen.

4) An analysis in the 2023 Global Education Monitoring (GEM) Report showed that 24% of countries had implemented cellphone bans through a law or policy at the time of the report's launch in July 2023. More than one year later, the GEM Report has updated the analysis and found that the number has risen to 31%, while several countries are still discussing possible bans at national level.

5) The basic premise of the 2023 GEM Report was that technology should be utilized in schools only when it enhances learning. The same applies for smartphones in classrooms. The report shows that *some* technology can support *some* learning in *some* contexts, but not when it is over-used or inappropriately used. One study looking at pre-primary through to higher education in 14 countries found that it distracted students from learning. Removing smartphones from schools in Belgium, Spain and the United Kingdom was found to improve learning outcomes, according to a study cited in the report, especially for students that were not performing as well as their peers.

(ユネスコ, World Education Blogより一部改変)

- 問1 下線部1)の“This movement”について、本文中から関連する内容を読み取り、日本語で述べなさい。
- 問2 下線部2)を日本語に訳しなさい。
- 問3 下線部3)の“Smartphones are not the only issue”とはどのようなことでしょうか。本文中から関連する内容を読み取り、日本語で述べなさい。
- 問4 下線部4)を日本語に訳しなさい。
- 問5 下線部5)の“The basic premise of the 2023 GEM Report”について、本文中から関連する内容を読み取り、日本語で述べなさい。
- 問6 The 2023 GEM Reportにおける、テクノロジーと生徒の学習に関する報告について、本文中から関連する内容を読み取り、日本語で述べなさい。

受験番号	
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問 1	
問 2	
問 3	
問 4	
問 5	
問 6	