

配布資料 2

藤女子大学 文学部 英語文化学科

学校推薦型選抜入試 口頭試問解説

総合型・推薦入試対策オープンキャンパス

2026年6月13日

口頭試問 全体の流れ（案）

0. 冒頭説明

試験官より口頭試問全体の流れの説明を受ける。

1. リーディング：本文の確認

与えられた英文を黙って読み（黙読）、内容を確認する（3分間）。

（その際、本文の下に書かれた選択肢の部分を読んで、確認しても構わない。）

2. スピーキング：本文を音読する

3. 本文中の語句・文法・内容に関する質問

本文の語句・表現・内容の理解について確認する。

日本語でいくつか質問され、日本語で答える。

4. リスニング

文章に関連する短い英文の音声を聞く。音声は2回再生される。

日本語でその内容に関して質問され、日本語で答える。

5. 選択肢を読んで判断する

本文の主人公が最終的にどういう選択をするべきか、英語で書かれた4つの選択肢から自分の考えに一番近いものを1つ選ぶ。

6. （スピーキング）理由の説明

（5. で選んだ選択肢について）なぜそれが良いと思ったのかを英語または日本語で説明する。（最初は英語で、途中から日本語に切り替える、あるいは最初から日本語でも可。）

7. 終了

The Final Game

1 Connor is a member of his high school basketball team. The final game of the season
2 is this weekend, but he also has an important group presentation in his Social Studies
3 class on Monday. Connor has been practicing basketball every day this week and has
4 not had enough time to start preparing his part of the presentation because he's
5 been so tired. His teammates want him to focus on the game, but his teacher says
6 the presentation is a big part of his grade, and his presentation group members are
7 counting on him to do his part, especially because all group members will receive the
8 same grade. Connor really enjoys basketball, but he also wants to do well in school,
9 and he doesn't want to disappoint his group members.

Decision 1: Connor should stay up late for several nights and try to do both basketball and the presentation perfectly.

Decision 2: Connor should ask his teammates and group members to help him make a realistic schedule so he can balance both responsibilities.

Decision 3: Connor should tell his group members that basketball is more important right now and ask them to do more of the presentation work.

Decision 4: Connor should skip one important basketball practice to focus on preparing his presentation.